**I. Course Description:**

This course introduces historical and methodological background of the TESOL profession. It aims to explore various issues related to the principles, approaches, and techniques of English language teaching and learning. Course topics mainly include history of language teaching approaches, teaching by principles, teaching language skills, class interaction, classroom management, and professional development

**II. Course Objectives**

On completion of this course, students will:

1. Understand the history of language teaching approaches and the current theory and research concerning principles of L2 teaching and learning.   
2. Develop the ability to examine a variety of current TESOL methods and techniques for individual and integrated skills instruction.   
3. Develop the competence to create effective lesson plans geared towards a specific instructional setting.   
4. Be able to create and design effective multimodal instructional materials based on the current teaching methods.   
5. Be able to utilize the newly learned knowledge to analyze and critique theory and practice of L2 teaching and learning following the APA style.

**III. Course Textbooks**

Brown, H.D. & Lee, H. (2015).   
Teaching by principles: An interactive approach to language pedagogy (4th ed.). White Plains, NY: Pearson Education. ISBN-13: 9780133925852

**IV. Evaluation of Student Performance**

* 1. Students must read, watch, and/ or listen to the written or recorded lectures in their entirety and must fulfill all other format-specific requirements in order to receive a passing grade, including occasional interaction with the Advising Professor/Instructor. If the Online student is not responsive to Advising Professor/Instructor communication, the student may become inactive and receive a grade of incomplete on the course (I).
  2. Reading Assignments and Accountability – All students will complete assigned reading.
  3. Course Exams – Students will be required to pass 12 all unit exams.
  4. Online Interaction – Online students will have five online assignments each unit. Students are expected to complete a minimum of 14 lab/research assignments. Each assignment will have five questions. The response must be written in paragraph form. Online Students will submit assignments directly to Advising Professor/ Instructor.@@@@@@@@@@@@

**V. Scoring Rubric Online**

Attendance or Online Participation Pass/Fail/Reduction: 10  
Reading and Discussion Board Responses: 25  
Genogram Project: 15  
Research Paper: 15  
Weekly Quizzes: 15  
Exam: 20

Total Points: 100

**VI. All term papers must follow these guidelines:**

1. Font & Font Size: Times New Roman, 12 point
2. Double space
3. 1-inch margins (File – Page Setup – Margins)
4. Indent paragraphs .5 inch (Format– Paragraph – Indent left)
5. Page numbers – lower center or upper right –beginning with the first page of text, but not on title page; Arabic numbers only (e.g., 1, 2; not Roman numerals); no other header or footer
6. Title page; then title again on page one (for formal papers)
7. In essay-type papers, ALWAYS write logically, persuasively, focused on the assigned topic; include a succinct introduction that informs the reader concerning the subject of your paper, and a succinct conclusion that summarizes your main points and expresses your resulting conclusion.
8. Use footnotes rather than endnotes, except in dissertation/thesis, where section endnotes are also acceptable.
9. All work should be proofread, as errors in spelling, grammar, and syntax will reduce assignment grade.

**VII. Plagiarism Policy**

Plagiarism is against North Florida Institute of Theology and Technology policy, and any act of plagiarism will result in disciplinary action up to student dismissal from further study at North Florida Institute of Theology and Technology. Plagiarism includes but is not limited to quoting materials without proper citing or reference. Cutting and pasting of online and other materials requires proper citing via quotation marks and footnote.

**VIII. Contact**

If you anticipate difficulty in meeting any of these requirements, please contact your Professor or School Administrator as soon as possible.

**Units**

Introduction Overview of TESOL Methods

Language Teaching Methods

Communicative Teaching Approaches

Classroom consideration— Teaching across age and proficiency levels, and classroom management

Curriculum Design and Lesson Planning

Techniques, Materials, and Textbooks Homework

Technology Homework:

Classroom Management and Strategies-Based Instruction Homework

Teaching Language Skills

Teaching Listening Homework

Teaching Speaking Homework

Teaching Reading Homework

Teaching Writing Homework